



Subject: Home Language P/	Examiner: Gororo, E
Type: End of Year Exam	Moderator: Böhmer, MA
Date: 13 November 2019	Grade: 5
Marks: 30 Marks	Time: 2 hours

## Section A: Listening Text

### **Biography of Jane Goodall**

Jane Goodall was born on April 3rd 1934, in London and became interested in animals at a very young age. She remembers, when she was very little, finding earthworms in the garden and taking them into her bed at night! Around the age of one she received a toy chimpanzee from her father, which she named Jubilee. She carried Jubilee with her everywhere and today (nearly 80 years later) he still sits on her dresser! At the age of four she disappeared and the family thought she was lost! Many hours later they found her inside a chicken coop where she had sat wanting to learn where eggs come from not realising that everyone was looking for her. From her faithful dog, Rusty, she learnt that animals have minds, personalities and emotions. After reading the story of Dr Dolittle, by Hugh Lofting and other stories of Tarzan Jane decided she wanted to go to Africa. Jane's dream to live in Africa and study animals stayed with her. Jane's mother encouraged her, telling her she could make her dreams reality if she worked hard and believed in herself.

After school Jane followed her mother's advice and went to study the chimpanzees in Tanzania. Very little was known about these creatures at this time. She developed a close bond with the chimpanzees and discovered that they could make and use tools out of sticks to find food! Up until this time scientists thought that humans were the only species to make tools.

Today, Jane spends her time speaking to people and educating them on how to help others, animals and die environment.



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## Section A: Unprepared Reading Text

### **Chimpanzee- Fact file**

**Scientific name:** Pan troglodytes

**Lifespan:** 50 to 60 years

**Habitat:** Mainly rain forest and wet savannas.

**Diet:** Mainly fruits, leaves, buds and blossoms.

**Gestation:** 8 months

**Predators:** Humans, leopards

**Status:** Endangered

**Physical characteristics and behaviour:** Chimpanzees have long arms and hands that can grip firmly, allowing them to pick up objects. The discovery that they use 'tools' for certain purposes surprised the world. Chimps sometime chew leaves and use them as a sponge, dipping them into water and sucking out the moisture. They also use grass stems or twigs as tools, poking them into termite or ant nests and eating the insects that cling to them. They can wedge nuts between the roots of a tree and break the shells open with a stone. They use large sticks and branches as clubs or throw them at enemies like leopards and humans.

Chimps live in groups called troops, of 30-80 individuals. Chimps are among the noisiest of all wild animals and use a complicated system of sounds to communicate with each other. A loud "wraaa" call, which can be heard more than a mile away, warns of something unusual or disturbing. They hoot "hoo-hoo-hoo", scream, grunt and drum on hollow trees with the flat of their hands, sometimes for hours. Chimps are

very social. They touch, kiss, hold hands and groom each other a great deal. Chimpanzee populations have decreased as their habitats are destroyed and they continue to be hunted. Scientists estimate that chimpanzees will be extinct within their natural habitats in as little time as ten years.



# Noah's Ark Independent Primary School

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Date: 13 November 2019	Grade: 5
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Name: \_\_\_\_\_

## Instructions

Read the questions carefully before you start writing.

Make sure you answer ALL the questions.

Write neatly and legibly.

## Section A: Unprepared Reading

Read the information text (fact file) aloud with clarity, volume, a good pace and lots of expression. After reading aloud, answer the questions below to show that you have understood what you have read.

1. The status of the Chimpanzee is 'Endangered'. What does this mean? (1)

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2. Where do Chimpanzees live in the wild? (1)

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3. What is the average age of a chimpanzee? (1)

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4. What discovery about chimpanzees surprised people? (1)

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5. In what other ways are chimpanzees similar to humans? (1)

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6. What is a group of Chimpanzees called? (1)

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7. Give two reasons for the decrease in their numbers, in the wild. (2)

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Criteria	Possible Marks	Actual Marks
Reads with understanding	8	
Clear expression	2	
Reads aloud with clear pronunciation, phrasing, tempo, changing speed as appropriate.	3	
Uses good word attack skills for unknown words	2	
Total Marks	15	

## Section B: Listening and Speaking

Jane Goodall is famous for the work that she has done with Chimpanzees and for her efforts to save this endangered species. From a very young age she showed a great interest in animals.

Listen carefully as your teacher reads you a biography of her life explaining how this interest grew into a dream that finally became a reality!

Listen carefully and answer the questions below once your teacher has finished reading.

1. Where did Jane grow up? (1)

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2. How old was Jane when she was given a toy chimpanzee from her father? (1)

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3. When Jane's parents thought she was lost, where did they find her? (1)

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4. Complete this sentence: (1)

Jane learnt that animals have minds, emotions and \_\_\_\_\_

5. Where did Jane dream of going to live? (1)

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6. Who encouraged Jane to pursue her dream? (1)

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7. Which animals did Jane develop a close bond with? (1)

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8. Through her research, what important discovery did Jane make? (1)

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9. Complete the sentence: (1)

Chimpanzees could invent \_\_\_\_\_ like humans.

\_\_\_\_ / 9 Marks

## Speech

1. Plan and prepare a speech on one of the following topics.

Your speech must be 2 minutes long.

## Topics

a. Prepare a presentation giving information about a particular animal. Use the Chimpanzee fact file as an example ,

b. Prepare a biography on a famous person who is doing positive things to change the world. You can choose to do Jane Goodall if you like.

2. Remember the following:

a. **Plan** your speech. Use a mind map to gather the information that you will need. Write out your speech in rough and edit it.

b. **Prepare** your speech. Use a speech card with headings and key words to remind you of what to say.

c. **Practice** your speech.

d. **Present** your speech with confidence

Prepared Speech		Possible Marks	Actual Marks
Planning and content	Selects interesting and relevant content	1	
	Organises ideas logically	2	
	Has a clear introduction, middle and conclusion.	2	
	Stays on topic	2	
	Uses appropriate language and style for audience and purpose	2	
Presentation skills	Projects voice at correct volume, tempo and pace	1	
	Uses appropriate body language and posture	1	
	Makes good eye contact with audience	1	
Total Marks		12	

